

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Unit 1	<b>Written Assessment</b>	Grade 3
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Standard	Test Question(s)	Meeting Standard	Beginning to Develop	Area of Concern
<b>3.MD.1</b> Tell and write time to the nearest minute; measure time intervals; solve elapsed time word problems.	1, 2, 3, 4, 5			
<ul style="list-style-type: none"> <li>Tell and write time to the nearest minute</li> </ul>	1, 2a, 3a, 4a			
<ul style="list-style-type: none"> <li>Measure time intervals</li> </ul>	2b, 3b, 4b			
<ul style="list-style-type: none"> <li>Solve elapsed time problems</li> </ul>	4b, 5			
<b>3.MD.3</b> Draw scaled picture and bar graphs; solve problems using the data and graphs.	6, 7, 8			
<ul style="list-style-type: none"> <li>Scaled picture graphs</li> </ul>	6			
<ul style="list-style-type: none"> <li>Solve problems using data and graphs</li> </ul>	7, 8			
<b>3.NBT.2</b> Fluently add and subtract within 1000.	9, 10, 11			
<ul style="list-style-type: none"> <li>Basic addition facts</li> </ul>	9			
<ul style="list-style-type: none"> <li>Addition algorithms for problems up to three digit plus three digit</li> </ul>	10c, 11c			
<ul style="list-style-type: none"> <li>Basic subtraction facts</li> </ul>	9			
<ul style="list-style-type: none"> <li>Subtraction algorithms for problems up to three digit minus three digit</li> </ul>	10d, 11d			
<b>3.OA.9</b> Identify arithmetic patterns and explain them using properties of operations.	12, 13, 14, 15			
<ul style="list-style-type: none"> <li>Number patterns</li> </ul>	15			
<ul style="list-style-type: none"> <li>Frames and Arrows</li> </ul>	12			
<ul style="list-style-type: none"> <li>Number Grid Puzzles</li> </ul>	13, 14			

**\*Any standards that are an “Area of Concern” will continue to be worked on in the classroom, but also need to be practiced at home.**